

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 8,434.45
Total amount allocated for 2021/22	£ 17,750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 8,434.45
Total amount allocated for 2022/23	£ 17,940
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 26,374.45

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,940		Date Updated: 11.7.23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					£4772.50
					Percentage of total allocation: 27%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
➤ Raise activity during the lunch time play. ➤ Increase children’s awareness of a range of physical activity and sport (beyond football).		1. Sports Coach to run a timetabled activity during lunch hour covering a range of ‘traditional’ sports and new sports e.g. cheerleading. 2. Purchase play equipment including new goals.	1. £3272.50 2. £1500	➤ Children will be more physically active and have had an opportunity to try out a range of sports. <i>This has been very successful. Children from both key stages have accessed a huge variety of sports over the year. 56% of pupils regularly accessing this during their lunch play. Some parents have been guided to consider sending their child to additional coaching as they have shown natural ability during these sessions.</i>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					£4550
					Percentage of total allocation: 25%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	

➤ Increase activity and inclusive play for ALL children (including the least active).	1. Continue to develop the OPAL project in school. (See OPAL action plan for further details). 2. Time for Play Co-coordinator to monitor, attend meetings and implement changes. 3. Time for Play lead to monitor, attend meetings and implement changes. 4. Organise Play Pod deliveries 5. Purchase of additional resources	1. £2000 2. 3 x day £600 3. £150 4. £800 £1000	➤ All children (including the least active) will be more active during playtime. ➤ Negative behavior during playtime will decrease. ➤ Skills learnt during playtimes will benefit classroom behavior e.g. team work, creativity.	This is a change of culture to the school putting playtimes as an important part of the school day. Increase in positive behavior in the classroom and outside. <i>Pupil survey responses showed the children were happier with playtimes, there were more resources out and they think adults value their play more. NEXT STEP- see OPAL action plan.</i>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				£3600
				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
➤ To develop the teaching skills of gymnastics.	1. Year 4 and Year 1 teachers who are new to the school this year will work with a teacher, who is also a Level 3 gym coach to develop core knowledge for teaching gymnastics.	1. 6 x ½ day £600	➤ Children will have teaching from more skilled and confident teachers during gymnastic lessons.	➤ Future children will benefit from more skilled teachers. <i>Teachers have reported feeling more confident.</i> NEXT STEP: provide this for the new member of staff starting this year.
➤ To purchase PE resources to support the teaching of PE.	1. Replace equipment to support high quality PE lessons. 2. Purchase storage to keep equipment safe.	1. £3000	➤ Children will be able to use high quality PE equipment during PE lessons.	Storage purchased and resources.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				£300
				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

through practice:				
➤ Attend the dance festival.	1. Book coach to and from rehearsal. 2. Purchase costumes. 3. Supply cost for teachers to attend festival.	1. £200 2. £100	➤ Children will have the chance to perform at a high quality venue.	<i>Children performed at the festival and at our Sports Day. Use some of the older KS2 members to help with KS1 dance club in the future.</i>

Key indicator 5: Increased participation in competitive sport				£1825
				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
➤ Most children (Y6) will attend at least one inter-school sport competition during the year.	1. Join Sports Partnership 2. Book and attend events. 3. Purchase Sports Kit for children to wear. 4. Supply cost for teachers to attend.	1. £175 3. £500 4. £350 5. 4 x day - £800	➤ All children will have attended an event which will have given them the opportunity to represent their school. This will increase their positive relationship with school sport and/ or physical activity.	These experiences will support the children in finding enjoyment in school sport. The competitions are varied e.g. competitive, festivals so all children will find success. <i>Next Step: provide more transport to and from events.</i>

Total Spend: 15,047.50

Signed off by			
Head Teacher:	K.Ash	Subject Leader:	
Date:	25 th July 2023.	Date:	
Governor:		Date:	