

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 6279.00
Total amount allocated for 2020/21	£17750.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£15,627.55
Total amount allocated for 2021/22	£41812.00 (to date)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£33,377.55

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the activity of children at playtimes.	Active Trowbridge to lead football/ other games during lunchtime play for some year groups (COVID restrictions) One day a week each term, ask the coach to bring in a 'different' sport activity. (Link to KI 4) Purchase new Huff and Puff equipment.	£3325 per year £1000	Children have had access to sports each lunchtime this year. Each Wednesday, children have played alternative sports to football. New equipment was purchased for each class. Scooters have been purchased and are in daily use.	Liaise with Active Trowbridge how we can increase the range lunchtime sports on offer.
To appoint a Play Leader to run activities during lunchtimes to support behaviour/ well-being and physical activity.	- HT to put out job advert out Term 1/2 - Work with PE lead to plan activities and responsibilities when appointed.	Cost of Play Leader- HT to confirm cost (estimated £5000) ½ day PE Lead and ½ day Play Leader to meet and make action plan. £200	Children will be more physically active. Not completed due to staff shortages.	
To develop the role of the Play Leader.	- Yr 6 children to apply to be a Play Leader. - Timetable leaders to run activities - Play Leader to oversee and support where needed initially. - Year 5 children to complete Play Maker Course.	PE Lead ½ day to meet with Young Leaders to prepare and timetable. £90 Play Maker course- £100	UKS2 children will develop leadership skills. More choice and activity at playtime. COVID initially meant children were still in bubbles so this has been delayed. All Y5 children have been taken part in the Play Maker Award. Current Y6 children supervised Huff and Puff playing.	Next Steps- Ask new Y6 children to apply for play maker positions. Make timetable.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:

				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Zone Playground to increase active play and well-being during break and lunchtimes. (Link to K12)	- Contact OPAL and arrange an introductory meeting. - Liaise with governors to approve spending.	£4750 Equipment - £5000	Increased activity, well-being and enjoyment at playtimes. We are currently working with OPAL and have had our audit and first meeting. A TD Day is booked for October. Letter sent to parents explaining the programme.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase interactive board for PE hall to support teachers to fully utilise the Get Set 4 PE scheme of work	Ask Apollo for a quote for board and fitting. Apollo to fit board. ICT lead to research and upload programs/ apps to support PE teaching and learning.	£2679.50 1 day supply to complete for ICT lead - £175	Children will have access to high quality training videos to support lessons. This has been fitted and has really enhanced PE lessons by being able to show videos, steps to success, music.	ICT lead to develop PE resources which could be used to support assessment of children. Videos/ coaches eye.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Fund an after-school club for Y1-6.	Children select club focusing on children who are the least active. Offered Term 1 but uptake was low, as children had to remain in bubbles so was not able to run. Offer again in Term 3.		Children will access a range of sports. Encouragement of the least active. Staff shortages from Active Trowbridge has prevented this from happening. Research other companies.	
Attend the dance festival	Run a dance club Purchase costumes Travel to and from the event	£ 250	Two dance festivals were attending by KS2 and KS1 children.	The profile of dance across the school has been raised by performances in assembly of the dance routines.
Fund Catch Up swimming for Y5 children due to missing school swimming due to COVID.	All Y5 children to go swimming in summer term.	Coach £700 and Pool Hire	All children attended swimming in Summer Term.	All children who did not achieve 25m will be sent on the cluster catch up program in Y6.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Join school partnership for competitive events.	Join CSL PE package Hire mini bus where needed. Use targeted events to inspire children who are less physically active. Refresh team kits for sports.	£ 300 to join £500 set aside for transport costs. £300 set aside for staff to cover matches and events. £250	Many competitive opportunities for all children. New events this year, girl's football tournament, dodgeball for children who had not represented the school before.	The profile of school sport has increased again post covid. All children in Y6 enjoyed representing the school.

Total Spent this year- £30,274

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	