



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Real PE scheme introduced and established in all year groups. - Established lunchtime coaches to enhance lunchtime behavior. - Obtained School Games Bronze Award. - Playground markings to increase physical activity at playtimes. - Increase in after school sports clubs. - Permanent playground equipment fitted. - Children accessing different school sports e.g. ultimate Frisbee. - All staff upskilled in their PE teaching. - Increase in physical activity for all children. 98% of children (KS2) have had the opportunity to represent the school at an inter school event.	- Continue to increase physical activity during the school day to meet the government target 30:30. - To improve the dance and gymnastic teaching within the school. - To continue to develop PE teaching across the school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Unable to report due to COVID and local swimming pool being closed due to structural issues. TOP UP swimming also was not able to take place due to COVID.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unable to report due to COVID and local swimming pool being closed due to structural issues.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unable to report due to COVID and local swimming pool being closed due to structural issues.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17, 750		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To continue to develop the implementation of 30 minutes of physical activity during the school day.	Teachers to plan more creative ways to implement the daily run to ensure all children are being as physically active for the ten minutes. Discuss during staff meeting. Monitor daily activity in lessons. Remind staff at staff meetings about this being included as much as possible. <i>Continue this next year due. Monitor planning to identify active sessions. Supply for teachers to plan opportunities for active sessions so they become embedded in their teaching practice.</i>	Free	More children will be active as the daily run tends to favor the children who are typically sportier.	Lessons will be more active. Children will be more active.	
Lunchtime clubs help support a wider range of children in being physical during lunchtimes.	Active Trowbridge to supply a coach daily in school at lunchtime to engage the children in physical activity. <i>Active Trowbridge continue to support lunchtimes.</i>	£3325	A wider range of children will be accessing the coaching opportunity at lunch. <i>Active Trowbridge are now keeping a record of children accessing lunchtime clubs.</i> Children will be more active within the school day promoting healthy lifestyles and enjoyment.	Children will become fitter and therefore healthier. Active habits will be embedded.	
	Introduce a girl only football lunchtime and new timetable so a wider range of children are accessing this opportunity. <i>Met with Active Trowbridge and new timetable created to cater for more children not just boys football. Active Trowbridge now taking register so we are able to identify which children are regularly participating in active lunchtimes.</i> Book the skipping man to run a workshop to raise the profile of skipping in school at playtimes. <i>Did not achieve due to COVID.</i>			Next Steps: Analyse lunchtimes records to monitor and improve (if needed) activity levels at playtime.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					4%

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the role of sport ambassadors in the school.	- Sports Ambassadors to attend training conference in September. Sports Ambassadors attended training. - Sports Ambassadors to meet with PE lead termly to support the development of PE in the school. - Challenge of the week to be run by sports ambassadors. Sports Ambassadors now run a lunch time club 2 x per week.	Supply cost for PE lead x 8 afternoons. £480	PE ambassadors will raise the profile of PE and school sport across the school. Sports Ambassadors will be the link between staff and children in ensuring we are meeting the needs of all pupils. A pupil voice.	Implement the opportunity for all Y5 children to develop leadership skills with the possibility more children will be able to run active activities for others at playtimes.
Promote sport in the run up to Tokyo Olympics.	- Contact Team Super Schools to arrange an Olympic visitor. Athlete booked for March 10th. - Plan and run an Olympic themed day. Did not happen due to COVID.	£298.50	Children will talk positively about the visit. Increased possibility in watching the Olympics.	Lasting impact on the profile of PE within the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the quality of gymnastics teaching across the school.	New PE coordinator (and Level 3 gym coach) to work with teachers to support lessons for staff. Staff to observe PE teaching taught by PE coordinator. Team plan and teach with staff to support the development of lessons. Develop the long term gym plan. Purchase any addition resources needed to support gymnastics teaching. Did not achieve due to COVID. This will continue next year.	£5000 Supply costs- PE lead/ gym coach to team teach with staff and for staff to watch high quality gym teaching. Additional gym resources	Lesson observations will demonstrate increased confident in gymnastics teaching. Staff will feel more confident in the teaching of gymnastics. All children will receive improved gymnastic teaching. A new long term plan for gymnastics teaching will be in place for all staff. Staff will be confident to use equipment to enhance gymnastic teaching.	Staff will be confident to use their new knowledge independently raising levels of attainment in gymnastics.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children can swim 25 meters.	48% of children currently unable to swim 25 meters at the end of our swimming program. - Book pool and Coach for children to complete TOP UP swimming in Year Five with children who are able to swim 25m participating in advanced lifesaving skills. <i>Unable to happen due to COVID and local pool being immediately shut due to building structure faults.</i>	£320 coach Cost of pool and swim teacher £900	All children will be able to swim 25m. Any children who are still unable to will be able to access TOP Up swimming in Year 6.	All children will be able to swim 25m. Children who were able to swim will have developed lifesaving skills which will support them in the future.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to attend competitive events across the cluster.	- Join School Collaborative Package for PE. <i>Joined</i> - Hire mini buses to support parents with transport to and from events. <i>Not all money spent due to COVID.</i>	£277 to join £1000 (transport to and from events) Additional hours for staff to attend matches. £250	Increased number of children representing the school at sporting events. See list of children and percentages of children attending fixtures. Photos/ newsletters/ interviews with children. Providing transport will support working parents to allow their children to attend these events. PE support staff will help enter events leading to an increase in the number of events we are able to attend.	More children will be wanting to join in school sport.

Not all money was spent due to COVID. Money will be rolled over to the next academic year 20/21.