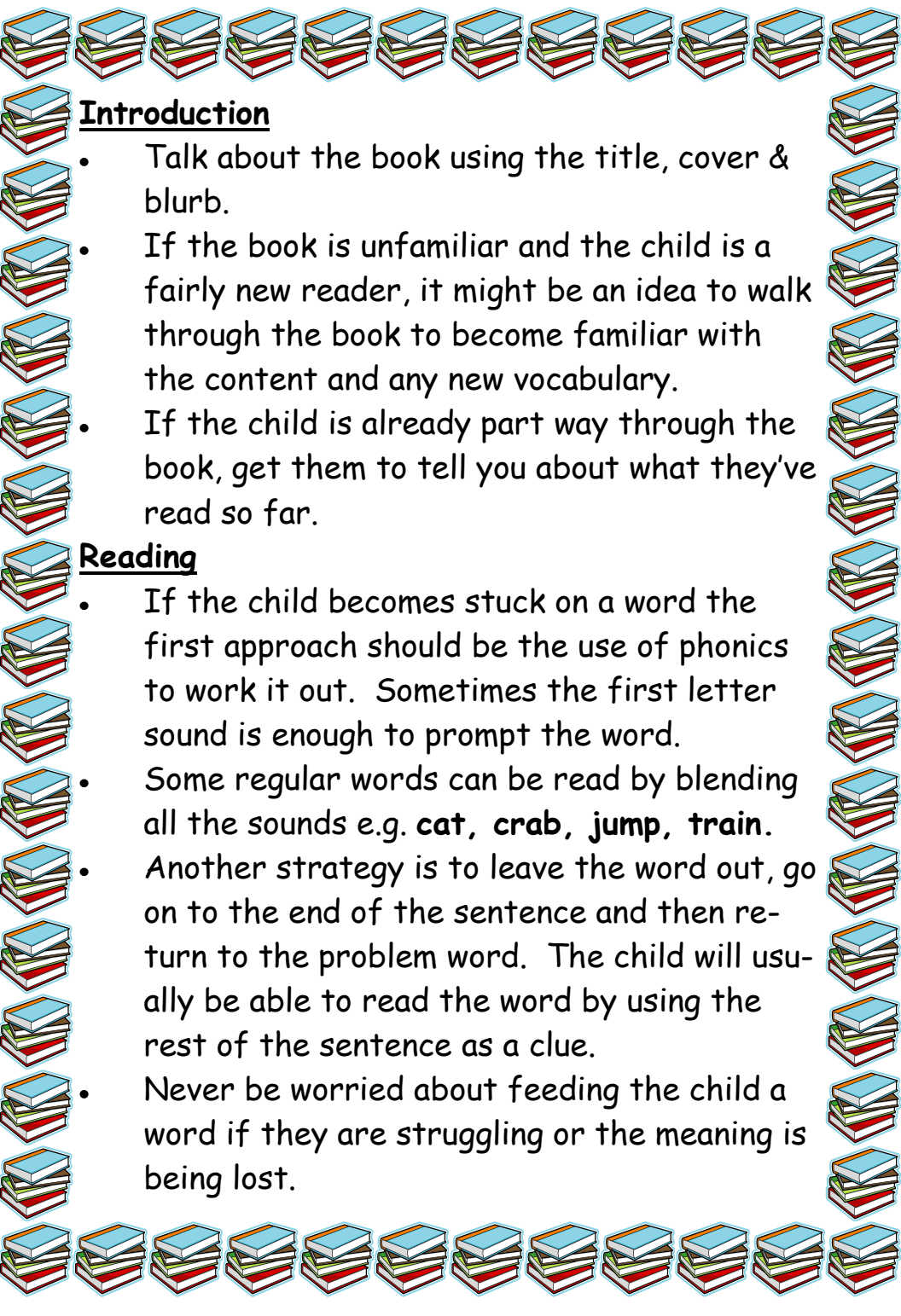


Reading with children



Guidelines for
parents

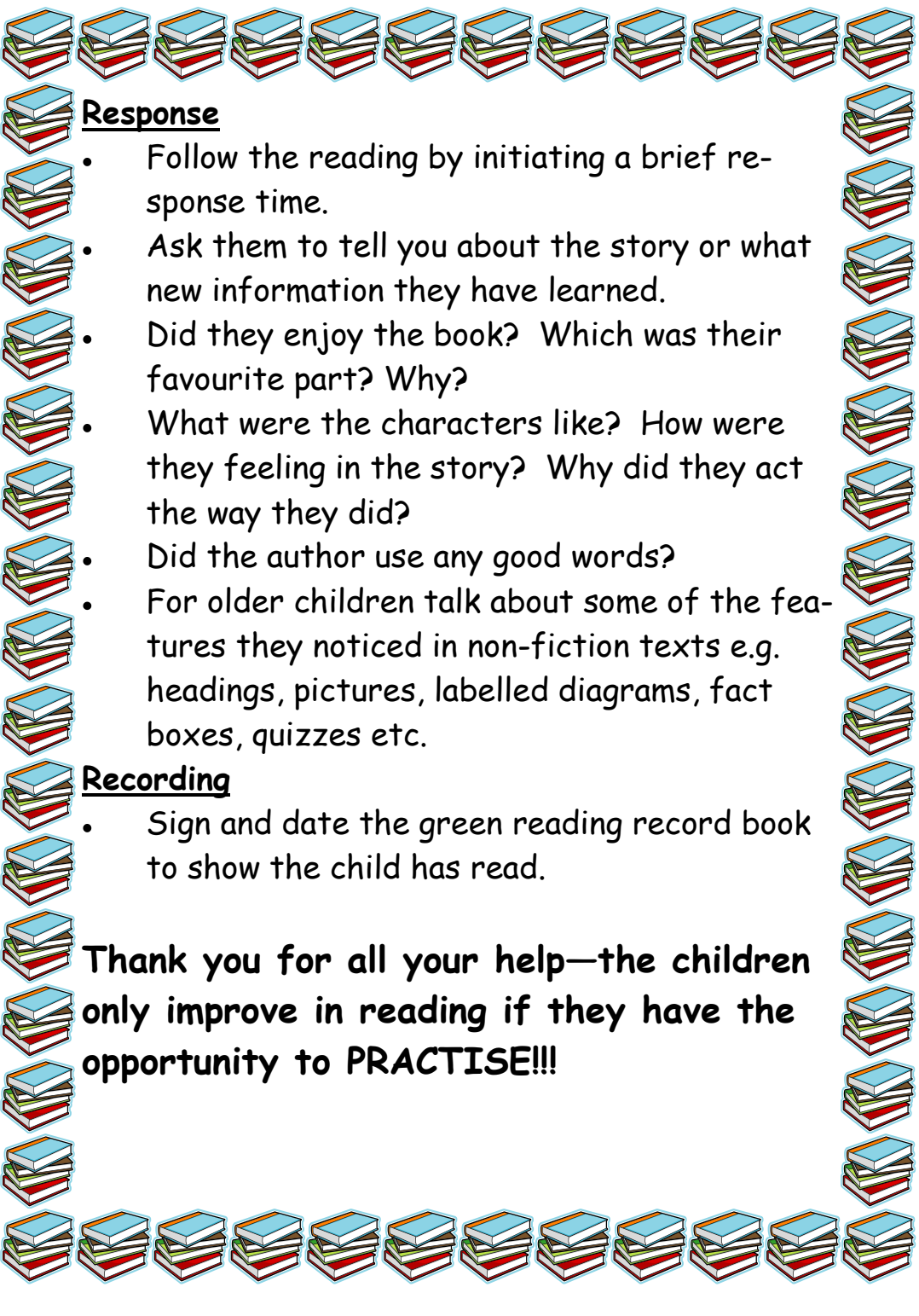


Introduction

- Talk about the book using the title, cover & blurb.
- If the book is unfamiliar and the child is a fairly new reader, it might be an idea to walk through the book to become familiar with the content and any new vocabulary.
- If the child is already part way through the book, get them to tell you about what they've read so far.

Reading

- If the child becomes stuck on a word the first approach should be the use of phonics to work it out. Sometimes the first letter sound is enough to prompt the word.
- Some regular words can be read by blending all the sounds e.g. **cat**, **crab**, **jump**, **train**.
- Another strategy is to leave the word out, go on to the end of the sentence and then return to the problem word. The child will usually be able to read the word by using the rest of the sentence as a clue.
- Never be worried about feeding the child a word if they are struggling or the meaning is being lost.



Response

- Follow the reading by initiating a brief response time.
- Ask them to tell you about the story or what new information they have learned.
- Did they enjoy the book? Which was their favourite part? Why?
- What were the characters like? How were they feeling in the story? Why did they act the way they did?
- Did the author use any good words?
- For older children talk about some of the features they noticed in non-fiction texts e.g. headings, pictures, labelled diagrams, fact boxes, quizzes etc.

Recording

- Sign and date the green reading record book to show the child has read.

Thank you for all your help—the children only improve in reading if they have the opportunity to PRACTISE!!!